



Dual Admission BS/MD 4+4

with George Washington University School of Medicine

Major Information

The agreement between St. Bonaventure University and George Washington University is a dual admission/dual degree program that allows accepted students to have a provisional seat in medical school at GWU. The admission to GW is provisional in that both academic and comportment standards must be maintained while at SBU. Upon successful completion of Phase I, students will receive their BS/BA degree from St. Bonaventure University. At the conclusion of Phase II, students will receive their MD degree from George Washington University. Transfer students are not eligible.

Application Requirements

- SAT of 1800 minimum (critical reading, math and writing) or ACT of 29.
- SAT II in a science; molecular biology or chemistry preferred.
- High school GPA minimum 90%.
- Community service and medical experience is required.
- A minimum of two letters of recommendation. One must be from a science teacher.
- A personal statement and a résumé.
- Interviews at SBU and GWU by invitation.
- Advance Placement credits may be accepted.
- U.S. citizen or permanent resident visa, or Canadian citizen meeting GW's requirements.

Expected Standards

- Must be a full-time student.
- Minimum grade point average of 3.6 (A = 4.0).
- Cumulative GPA of 3.6 or better in all math/science courses.
- Grade of B- or better in all courses.
- Complete core science and English requirements.
- Maintain character/comportment requirements.
- Service and health-related experience required.

Accepted students cannot take the MCAT exam.

Facilities: Renovations & an Addition

The construction of the William F. Walsh Science Center, a 46,500-square-foot addition to De La Roche Hall, began in the summer of 2006 and was completed in the spring of 2008. The new center houses state-of-the-art computer science laboratory and classroom space, biology labs, organic and general chemistry labs, a Natural World lab, a 150-seat indoor amphitheater, and faculty offices integrated with lab space for enhanced student-teacher accessibility.

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