Online Session Template

Online Session: \_\_\_(Title – match label on syllabus with Moodle section title)\_\_\_

**Reading Assignments**: Per syllabus: To be completed before beginning the online session (just as a normal class).

**Additional Content/Resources** (incl. digital versions of what you would use in a normal class)**:** Examples**…**– Videos
– Curated lists of websites
– Online tools used in your discipline
– Group forums or blogs representing particular perspectives
– Powerpoints
– Supplementary readings
– Assignment Guidelines
– Sample assignments
– Study guides
– Something fun (cartoons/jokes/satire, games, music, etc.)

**Assignments for Tonight’s Class:**– “Hands-on” Experiences (e.g., create/post something using tools provided, report on or critique a real-world activity/analysis/evaluation, etc.).
– Reflections
– Quizzes (or ungraded activities using the Quiz tool)– Discussions of readings, assignment guidelines, etc. Provide instructions, e.g.,

“Try to make this is much like an in-person discussion as possible :-) Attend to (read) all of your classmates’ contributions and respond to at least one (e.g., raise questions, offer additional examples, applications, connections with your experiences, other readings, media, etc.).”